

# UDHS School Plan

2018-2019



# Accomplishments

- In **Biology**, our average growth index demonstrates significant evidence that the school exceeded the standard for PA Academic **Growth**. The final score according to the SPP/PVAAS AGI report is **100.0**. All achievement levels grew in this area. The following student groups showed significant growth: Black/African American, Economically disadvantaged, EI, Hispanic, lowest performing 33% of the students, students with IEPs, and white.
- In **Algebra**, our average growth index demonstrates significant evidence that the school exceeded the standard for PA Academic **Growth**. The final score according to the SPP/PVAAS AGI report is **100.0**. All achievement levels grew in this area, except for the highest achieving group, which maintained projection. The following student groups showed significant growth: Asian, Black/African American, Economically disadvantaged, EI, white and lowest performing 33% of the students.

# Accomplishments

- In **Literature**, our **English Learners** are showing significant evidence that they exceeded the standard for PA Academic **Growth**.
- According to the Future Ready PA Index profile, our **5-year graduation cohort** (91.3%) is above the state average of 89.3%.
- According to the Future Ready PA Index profile, our **proficiency level** (64.9%) exceeds the state average of 63.0% in the area of **Literature**.
- According to the Future Ready PA Index profile, our **proficiency level** (49.3%) exceeds the state average of 45.5% in the area of **Algebra**.

# Areas of Concern

- In **Literature**, we are not growing the following student groups: Black/African American, economically disadvantaged, lowest 33% of the students, multi-racial, students with GIEPs, students with IEPs, and white. There is significant evidence that our highest and lowest achieving students are not meeting the standard for PA Academic Growth.
- **Advanced Placement Data**: 61% of student exams are 3 or above (66.8% is Pennsylvania proportion). The average test score is a 2.98 (PA mean is 3.12).
- According to the Future Ready PA Index profile, our overall achievement scores in the area of **science** (51.5%) are below the state average of 64.3%.

## Proficient or Advanced on Pennsylvania State Assessments ⓘ



Federal

English Language Arts/Literature  
**All Student Group Meets Interim  
Goal/Improvement Target**



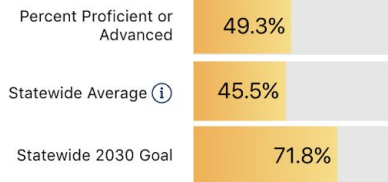
Student Group Breakdown

State Assessment Participation



Federal

Mathematics/Algebra  
**All Student Group Meets Interim  
Goal/Improvement Target**



Student Group Breakdown

State Assessment Participation



Science/Biology  
**All Student Group Did Not Meet Interim  
Goal/Improvement Target**



Student Group Breakdown

State Assessment Participation

## Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



Federal

English Language Arts/Literature  
**All Student Group Meets the Standard  
Demonstrating Growth**

Academic Growth Score

71.0

Statewide Average Growth  
Score

74.9

Meeting Statewide Growth  
Standard

70.0

Student Group Breakdown



Federal

Mathematics/Algebra  
**All Student Group Exceeds the Standard  
Demonstrating Growth**

Academic Growth Score

100.0

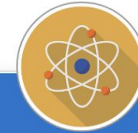
Statewide Average Growth  
Score

75.2

Meeting Statewide Growth  
Standard

70.0

Student Group Breakdown



Science/Biology  
**All Student Group Exceeds the Standard  
Demonstrating Growth**

Academic Growth Score

100.0

Statewide Average Growth  
Score

74.9

Meeting Statewide Growth  
Standard

70.0

Student Group Breakdown

# Areas of Concern

- According to the Future Ready PA Index profile, our **percentage of advanced students** falls below the state average in all three content areas:
  - Literature 3.2% (state average-18.3%)
  - Algebra 11.9% (state average-17.7%)
  - Biology 20.4% (state average-27.3%)
- According to the Future Ready PA Index profile, on-track measures, we fell below the state average of 35.7% in the area of **English Language Proficiency** (25.5%).
- According to the Future Ready PA Index profile, our overall **college and career measures** did not meet performance standards. We fell significantly short (57.9%) compared to the state average of 91.8%.

# Areas of Concern

- According to the Future Ready PA Index profile, our **four-year graduation cohort** (85.6%) fell below the state average of 86.6%.
- According to the Future Ready PA Index profile, as it relates to **industry-based learning**, we fell short (11.3%) of the state average of 23.8%.
  - Components of the Indicator:

■ Percent Scoring Competent or Advanced on NOCTI/NIMS	3.7%
■ Percent Earned Industry-Recognized Credential	3.3%
■ Percent Completed Work-Based Learning Experience	6.5%
■ Advanced on Industry-Based Competency Assessment	2.3% (state average 5.7%)



# Areas of Concern

- According to the Future Ready PA Index profile, our % of **rigorous course of study** is a 29.2% compared to the state average of 49.2%.
  - Components of Indicator:
    - Percent AP/IB Participation 20.7%
    - Percent College Course Enrollment 7.2%
    - Percent CTE Program of Study 3.4%
    - Number of Unique Rigorous Courses 21
- According to the Future Ready PA Index profile, our overall **post secondary transition** (school, military, or work) falls short (80.9%) of the state average of 83.6%.
  - Components of Indicator:
    - Post Secondary Education 64.6%
    - Enlisted Military 7.3%
    - Entered PA Workforce 12.6%

# Goals

Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching.

Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students.

Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.

# Goal #1

Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching.

## Action~Implementation Steps:

- Continue to Implement the MTSS Framework-Revision Consideration
- The Data Meeting Process Has Been Revised to Support Core Instruction and the MTSS Framework.
- College and Career Pathways Action Research
- Think Tank
  - Learning walks will be conducted regularly throughout the school year.
  - Data meetings will include all teachers.
  - Common, standards-based, unit assessments will be refined and utilized for all courses. Teachers will administer common assessments with fidelity.
  - Professional Development Calendar Revised

# Goal #2

Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students.

## Action~Implementation Steps:

- The Data Meeting Process Has Been Revised to Support Core Instruction and the MTSS Framework.
- AP ARG
- College and Career Pathways Action Research
- Think Tank
- Royal Revolution (PBIS)
  - Data meetings will include all teachers.
  - Common, standards-based, unit assessments will be refined and utilized for all courses. Teachers will administer common assessments with fidelity.
  - Dual Enrollment Opportunity
  - College and Career Counselor
  - Inclusive Practices Professional Development

# Goal #3

Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.

## Action~Implementation Steps:

- Royal Revolution (PBIS)
- School Will Improve Sense of Community and Belonging (Student Recognition and Equity training)
- Crisis Team and Plan Established
- Trauma Informed Care
  - Learning Walks
  - Professional Development
  - Revised Crisis Plan
  - Coffee with Simone
  - College and Career Counselor
  - Revised Discipline Center ~Social Enhancement Center (SEC)